

# CRAIG FRENCH

---

## CONTACT

### INFORMATION

Department of Philosophy  
University College London  
London, WC1E 6BT

*Email:* c.french@ucl.ac.uk  
*Web:* craigfrench.co.uk

---

## RESEARCH

### INTERESTS

- *Areas of Specialization:* Philosophy of Perception, Metaphysics & Epistemology, Philosophy of Mind & Cognitive Neuroscience
- *Areas of Competence:* Philosophy of Language, Philosophy of Science, History of Philosophy (Greek Philosophy, Early Modern Philosophy, including Kant)

## PUBLICATIONS

- ‘Object Seeing and Spatial Perception’, forthcoming in Fabian Dorsch and Fiona Macpherson (eds.) *Phenomenal Presence*, Oxford University Press.
- ‘Propositional Seeing and Propositional Content’. Invited for publication in a special issue of the journal *Synthese*.
- ‘Does Propositional Seeing entail Propositional Knowledge?’, forthcoming in *Theoria*.

## EDUCATION

University College London, University of London

PhD Philosophy, 2009–2012 (expected)

- Thesis: *Visual Perception as a Means of Knowing*
- Supervisors: Profs Paul Snowdon and Mark Eli Kalderon

Cross-Disciplinary Training, Cognitive Neuroscience, 2010–2011

- In Gerraint Rees’ Awareness Lab at UCL’s Institute of Cognitive Neuroscience

MPhilStud Philosophy, 2007–2009

- Pass (with Informal Distinction and Congratulations from Examiners)
- Papers:
  - \* Kant (Prof. Sebastian Gardner)
  - \* Epistemology (Prof. Paul Snowdon)
  - \* Philosophy of Language (Prof. Mark Eli Kalderon)
- Thesis: *Seeing Objects and Spatial Perception*.
- Supervisor: Prof. Paul Snowdon, Grote Professor of Mind and Logic

Heythrop College, University of London

BA Philosophy, 2004–2007

- Congratulatory First-Class Honours (Letter of Congratulations from Examiners)
- Thesis: A Philosophical Critique of Rae Langton’s Interpretation of Kant
- Supervisor: Dr. Fiona Ellis

## AWARDS & PRIZES

AHRC, University College London, University of London

*Achievements:*

- Ranked 1st in University of London Cohort (UCL, KCL, BBK, HEY) for MPhilStud Philosophy Degree (2009).
- Ranked 1st in University of London Cohort (UCL, KCL, BBK, HEY) for BA Philosophy Degree (2007).
- Richard Wollheim Prize, for outstanding performance in the 2nd Year MPhilStud Essay and Oral Examination (UCL, 2009). Value £500.

*Funding:*

- UCL Scholarship for Cross-Disciplinary Training (2010-2011, approx £18,000).
- Full AHRC funding for PhD at UCL (2009-2011, approx £37,400).
- Full AHRC funding for MPhilStud at UCL (2007-2009, approx £28,400).

**CONFERENCES  
& WORKSHOPS**

Refereed talks marked \* Invited talks marked †

- ‘Propositional Content and Propositional Seeing’ \*
  - *MindGrad*, December 2011, Warwick University
- ‘Visual Perception as a Means of Knowing’ †
  - *Cardiff Workshop on Perception*, October 2011, Cardiff University
- ‘Propositional Content and the Many Meanings of ‘See’ ’ \*
  - *PLM Conference*, September 2011, Stockholm University
- ‘Contextualism and the Many Meanings of ‘See’ ’ \*
  - *Meaning, Context, and Implicit Content*, May/June 2011, Cerisy
- ‘The Epistemic Significance of Non-epistemic Seeing’
  - *Work in Progress Seminar*, January 2011, University of Warwick †
  - *UCL Philosophy Graduate Conference*, September 2010, UCL \*
- ‘The Phenomenal Presence of Spatiality’ \*
  - *Phenomenal Presence Workshop*, June 2010, University of Fribourg
- ‘Visual Differentiation and Spatial Perception’
  - *MindGrad*, December 2009, Warwick University. \*
  - *Intercollegiate Graduate Conference*, December 2009, UoL Institute of Philosophy. †
- ‘Is Simplicity of a Theory of Meaning an Alethic Virtue?’ \*
  - *Amsterdam Graduate Conference on Meaning and Truth*, October 2009, University of Amsterdam.
- ‘Simplicity and the Metaphysics of Meaning’ \*
  - *CMM Graduate Conference on Metaphysics*, September 2009, University of Leeds.
- ‘Incomplete Definite Descriptions and Indeterminacy’ \*
  - *OpenMinds*, July 2009, University of Manchester
- ‘Testimony and Memory as Generative Sources of Knowledge’ \*
  - *OpenMinds*, June 2008, University of Manchester.
- ‘Testimony as a Generative Source of Knowledge’ \*
  - *London-Berkeley Graduate Conference*, May 2008, UoL Institute of Philosophy.

## TEACHING

### University College London

- Teaching Assistant for Prof. Paul Snowdon 2011–2012
  - Philosophy of Mind
    - \* Marking essays and weekly seminar.
- Teaching Assistant for Dr. Fiona Leigh 2009–2010
  - Ancient Greek Philosophy: Topics in Plato
    - \* Marking essays and weekly seminar.
- Second Year Undergraduate Tutorials 2009–2010
  - Contemporary Moral Philosophy (5-week mini-course)
  - Contemporary Political Philosophy (5-week mini-course)
  - Contemporary Metaphysics (5-week mini-course)
  - Ancient Greek Philosophy (5-week mini-course)
    - \* Marking essays and tutoring nine tutorial students, split into two groups, which met for 1 hour a week, each taking two of the above mentioned mini-courses (which I designed myself).
- First Year Undergraduate Tutorials 2008–2009
  - Metaphysics & Epistemology, Moral Philosophy, History of Philosophy (Ancient Greek and Modern).
    - \* Marking essays and weekly 1 hour discussion with a group of first year students.

### Heythrop College London

- Tutorial Assistant for Dr. Thomas Crowther 2009–2012
  - Knowledge and Reality (First Year Undergraduate Course)
    - \* Marking and commenting on student's essays, and giving group tutorials for the first essay, and one-to-one tutorials for the second two essays.
  - Philosophical Texts (First Year Undergraduate Course)
    - \* Marking and commenting on two essays per term, and giving one-to-one tutorials on those essays. In the first part of term I lead the students through Descartes' *Meditations*, and in the second part Hume's *Enquiry Concerning Human Understanding*. This element of the teaching consisted in a weekly 2 hour seminar, which involved some lecturing.
  - Epistemology (Second/Third Year Undergraduate Course)
    - \* Marking and commenting on essays and one-to-one tutorials.
- Tutorial Assistant for Dr. Louis Caruana 2010–2011
  - Philosophy of Science (Second/Third Year Undergraduate Course)
    - \* Marking and commenting on three essays per term, and one-to-one tutorials.

### Oxford University

- Tutor for Online Courses 2007–2012
  - Theory of Knowledge
  - Being and Reality
  - Philosophy of Mind
  - Introduction to Philosophy
    - \* Leading group discussions on online forums, providing one-to-one remote support for students, marking and commenting on student's essays.

## **SERVICE**

- Referee for: *dialectica*, *Review of Philosophy and Psychology*
- Graduate Associate, the Network for Sensory Research, funded by the Social Sciences and Humanities Research Council (Canada)
- Conference Organiser, University College London 2008
- Book Reviewer 2008 to present, *The Heythrop Journal*
- Philosophy Society Chairman and Organizer, Heythrop College 2005–2006

## **REFEREES**

Professor Mark Eli Kalderon (research)  
Professor of Philosophy  
Department of Philosophy  
University College London  
London, WC1E 6BT

Professor Paul Snowdon (research)  
Grote Professor of Mind and Logic  
Department of Philosophy  
University College London  
London, WC1E 6BT

Professor Christopher Peacocke (research)  
Richard Wollheim Professor of Philosophy  
Department of Philosophy  
University College London  
London, WC1E 6BT

Dr. Thomas Crowther (teaching)  
Senior Lecturer in Philosophy  
Heythrop College  
University of London  
24 Kensington Square  
London, W8 5HQ